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ABSTRACT

This handbook can help PreK-12 educators make the transition from technology-based learning modalities and integrate elements of distance learning into their curriculum. With emphasis on Internet-based delivery formats, the book presents the latest research and proven techniques for creating effective distance learning opportunities that enhance student achievement. Contents include: "An Introduction to the Use of Interactive Distance Learning Technologies"; "Background of Interactive Distance Learning Technologies"; "Models of Interactive Distance Learning Activities"; "Interactive Distance Learning Settings"; "Interactive Distance Learning Technology Applications; "Support for Interactive Distance Learning Activities"; and "Evaluation of Interactive Distance Learning Activities." The selected resources and vendor information listed in this book are not intended to be exhaustive. Includes an afterword and an index. (AEF)

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